**2023-2024 RTMS Syllabus: Visual ART**

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| **Teacher(s)** | **Ricci Justis** |
| **Email** | justisr@fultonschools.org |
| **Office Hours/Help Sessions** | M-F during school hours upon request |
| **Overview** | *Students will• Generate and conceptualize artistic ideas and work. •Organize and develop artistic ideas and work. • Refine and complete artistic work. •Develop and refine artistic work for presentation. •Apply criteria to evaluate artistic work. •Synthesize and relate knowledge and personal experiences to make art.*  |
| **Textbook** | None |
| **Materials** | Sketch book, regular school pencil, any additional art supplies from home if desired |
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| **Grading Policy** | **Grading Scale:**                                  **Semester Grade will be determined by:** 90% -100% A                                             Major Assessments: 50% 80% - 89% B                                              Minor Assessments: 40% 70% - 79% C                                             Practice: 10%  Below 70%           F                                                                                                                                        **Codes in Infinite Campus:**                           **Grade Minimums each 9-week reporting period:** NG – No Grade                                                 - At a minimum, two grades should be major I – Incomplete                                                   - At a minimum, two grades should be minor M – Missing                                                         - At a minimum, two grades should be practice   |
| **Final Exam** | If a final exam is administered, it will count as a major assessment. |
| **Grading Categories** | **Major (50%):** an assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills. Majors may include unit assessments, projects, or performance tasks. **Minor (40%):** an assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit. Minors may include quizzes, projects, or performance tasks. **Practice (10%):** Daily assignments, observations, and/or engagement activities given in class or for homework to build prerequisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.    |
| **Classwork/Homework** | Classwork and/or homework will be assigned daily. Students are expected to show evidence demonstrating their thinking.  |
| **Attendance &** **Make-Up Work** | Regular attendance in this class is essential for each student to be successful. * Upon returning to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task(s) for full credit.
* After the deadline of an equal number of days a student was absent, teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
* If a student fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered in the grade book.
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| **Recovery Policy** | Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery. Recovery of a major assessment should occur before the next major is given. Eligible students can earn a replacement grade that is no higher than 75%. If the recovery grade is below the original score, the original score should stand in the grade book.  |
| **Conduct &** **Honor Code** | All students are expected to be on-time, prepared for class, respectful of others and involved in all class activities. Appropriate language is always expected. No food or drinks in class, except for bottled water.

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| **Expectations** | **Outcomes**  |
| **Prompt (arrive on time)****Prepared (arrive with all needed materials)****Positive (choose to try your best and expect progress, not perfection)****Respect (kindness, patience, cooperation)****Engagement (active listening and participation** | Verbal Warning/RedirectionRecess Detention Teacher Detention/Parent ContactOffice Referral/Parent Contact  |

**Academic Honesty (*The Honor Code/Honesty*):**Students are expected to be honest and submit his/her own work. Cheating, plagiarism, and other Honor Code violations are strictly prohibited. Examples of violations include but are not limited to copying or “borrowing” from another source and submitting it as one’s own work, seeking or accepting unauthorized assistance on tests, projects, or other assignments, fabricating data and/or resources, providing or receiving test questions in advance without permission, or working collaboratively with other students when individual work is expected. The “Honor Code/Honesty” is Rule 9 in the Fulton County ***Student Code of Conduct & Discipline Handbook.*** If a student is caught cheating at RTMS, he/she will be subject to a tiered system of consequences listed in the ***RTMS Student Handbook*** on page 7.  |
| **Checking Grades** | Grades are available to view and monitor via **Infinite Campus.** Parents may check grade summaries and dates of upcoming assessments. Assessments may take several days to grade and enter in Infinite Campus. |
| **Non-Academic Skills** | Feedback will be provided to students and/or parents/ guardians in areas beyond academic mastery. The non-academic skills include Self-Direction, Collaboration, Problem Solving, and Work Habits.  The ratings for non-academic skills are as follows:  * Consistently Demonstrates
* Often Demonstrates
* Sometimes Demonstrates
* Rarely Demonstrates
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| **Communication to Parents** | Communication with parents/guardians on student’s academic progress will include: * Progress Reports (Every 4.5 Weeks)
* Report Cards (End of the Semester: 18-week and 36-week)

 Additional communication with parents/guardians will occur when a student is:  * In danger of not meeting expectations and/or their course average goes

 below a 75* In danger of retention and/or will be recommended for retention
* In danger of receiving an incomplete for the quarter and/or the course
* Needing assistance with meeting behavioral expectations
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| **School Website** | <https://www.fultonschools.org/rivertrailms> |

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| **(Grade Level/Course Name)** **Student Name** (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Pd.\_\_\_\_\_\_\_After you have read and understood the syllabus for this course, please complete this form as evidence that you acknowledge the information presented in the syllabus. |
| Please sign, date, and return this page to the content teacher. | Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Contact Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_ |

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